



# BROCHURE

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**In July 2010, March 2013 and November 2017  
OFSTED judged Victoria Drive Primary Pupil  
Referral Unit as ‘Outstanding’**

**‘Victoria Drive Primary Pupil Referral Unit is a most special  
service that offers outstanding education and care. It  
successfully helps young and often vulnerable pupils to  
change their lives.’**

**OFSTED July 2010**

**‘Excellent teaching and outstanding progress have  
been maintained.’**

**OFSTED March 2013**

**OFSTED November 2017**

**Victoria Drive PRU  
78 Victoria Drive  
London  
SW19 6HR**

**Tel: 020 8780 2360**

**Fax: 020 8789 9453**

**[admin@victoriapru.wandsworth.sch.uk](mailto:admin@victoriapru.wandsworth.sch.uk)**

## Referring a pupil to Victoria Drive Pupil Referral Unit (PRU)

- A school is concerned and would like support for a pupil
- The school has a conversation with Victoria Drive PRU and requests a Referral Form through the central referral administration point
- The pupil is referred via a Victoria Drive PRU Referral Form (including MLD, EHCP etc)
- A member of the Victoria Drive PRU Team observes the pupil in school
- The pupil is presented at the Referral Panel (see website for dates)

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and a decision is made as to the type of support the pupil will receive

- The school completes a 'Baseline Checklist' to give updated information on the learning levels of the pupil and a Boxall Profile is completed for Social, Emotional development areas
- The parent/carer is invited to meet with the Victoria Drive PRU staff member to set up the support for their child
- If required other agencies are contacted for information
- Support begins and is reviewed every term at a Review Meeting involving Victoria Drive PRU,

parents/carers, the school and any other relevant agencies

- Support is usually for two terms, but this can be negotiable depending on the needs of the child

### What types of support does Victoria Drive PRU offer?

- Small Group teaching sessions at the PRU
- Outreach teaching support in school
- Advice and Consultation
- Learning Mentor support
- Sports Mentor
- Family Support
- TAC and Network Meetings support
- Support to Head Teachers
- Play Therapy
- CAMHs for Pupils on role

The pupils who receive the above types of support from Victoria Drive PRU have been identified by their schools as having Special Educational Needs & Disabilities (SENDs) at the SEN Support stage, but they do not have an Education, Health & Care Plan (EHCP)

Outreach support from any of the teams maybe for pupils with or without an EHCP for MLD or SEMH. Many pupils manage to make good progress and

remain in their school without further support. Some pupils, due to their many and complex needs, go on to have an EHCP or an identification of an alternative educational support package

### What does the support look like?

Small group teaching sessions at the PRU:-

- Pupils attend their mainstream Primary Schools throughout the week and they usually attend 1 day per week
- They travel to and from the PRU, from home or school, with one of the guides employed by Victoria Drive PRU
- Pupils work in small groups of four with a Teacher and at least one Teaching Assistant. The groups are of mixed ages and abilities where their similar areas of SEMH needs are identified
- Pupils work from the core subjects of the National Curriculum of reading and writing and they all work to individual targets, which are specific to their individual needs. All work is differentiated so it can be accessed and developed by each individual
- The curriculum has a strong PSHCE base to support pupils with their SEMHDs
- Regular liaison takes place between Victoria Drive PRU, the pupil's school, the

parents/carers and any other relevant agencies. A formal Review Meeting takes place every term where progress and concerns are discussed and a plan for the next term is made. A report is presented at these meetings and minutes are taken in order to inform future planning

- The Primary PRU is subject to OFSTED inspections and the work of the PRU is rigorously monitored by the PRU Link Inspector

### Outreach support for SEN Support pupils:-

- The Outreach Teacher / Teaching Assistant / Mentor / Sports Mentor works with the pupil in their own school, usually for one session per week
- An initial meeting sets out the objectives of the support to ensure a clear focus of the intervention with the Class Teacher, SENCo, Parent and Pupil
- Pupils work to individual targets which are specific to their individual needs. Work is differentiated so it can be accessed and developed by each individual pupil
- Weekly liaison takes place between the teacher, the pupil's class teacher and the school's SEN Coordinator

- A formal Review Meeting takes place every term where progress and concerns are discussed and a plan is made for the next term. A report is presented at these meetings and minutes are taken in order to inform future planning
- Learning Mentor / Sports Mentor

### **Advice and Consultation:-**

- Where required, Teachers can offer advice and consultation, suggesting ideas and strategies to support a particular child or group of children in class
- Staff members are welcomed visitors at Victoria Drive PRU to share strategies across settings

### **Sports / Learning Mentor support:-**

- The Victoria Drive PRU Mentor works with the pupil either in their own school or at the PRU for one session per week
- The Mentor provides support for overcoming barriers to learning including low self-esteem, bullying issues, preparation for transferring to a new Key Stage / School, Self-Regulation safeguarding issues

- All work is tailored to the pupil's individual needs, concerns and difficulties
- Regular liaison takes place between the Mentor, the pupil's school, the parents/carers and any other relevant agencies
- Both the Sports and Learning Mentors use the Boxall Profile to tailor their programme to personalise targets to the children's needs
- A formal Review Meeting takes place every term where progress and concerns are discussed and a plan for the next term is made. The Mentor presents a report at these meetings and minutes are taken in order to inform future planning

### **Team Around the Child (TAC) and Network Meetings:-**

- A member of the Victoria Drive PRU team can attend TAC Meetings or Network Meetings for individual pupils who are known to this Service. If it is appropriate, that team member can chair the meeting
- The team member will attend future follow-up meetings in the school or at Victoria Drive PRU



## **Support to Head Teachers:-**

- The Head of Victoria Drive PRU is available to offer consultation, advice and support to Primary Head Teachers across the borough
- This support can offer new and creative ways of thinking about, understanding the needs of and delivering the curriculum to pupils with Social, Emotional and Mental Health Difficulties (SEMHD)

## **Education Health Care Plan (EHCP) support:-**

The EHCP Team comprises one Assistant Headteacher and one full time EHCP Support Worker to support pupils with an EHCP, where the primary need has been identified as Social, Emotional and Mental Health Difficulties (SEMHD).

This team works in schools to:-

- Provide advice and consultation
- Identify individual targets
- Support the Teachers and Teaching Assistants who are working with the individual pupil
- Provide direct intervention / teaching with some of the individual pupils to model to a TA / LSA
- Liaise with external agencies

- Attend Annual Review Meetings and other relevant meetings
- Provide written reports

### **Moderate Learning Disabilities support (MLD):-**

There is a MLD specialist teacher working in mainstream primary schools with pupils whose primary presenting need is Moderate Learning Disabilities or Global Developmental/Cognitive Delay who have an EHCP

Support can include the following:

- Provide advice and consultation
- Identify learning targets
- Devise individual programmes and provide resources to address identified targets
- Provide direct intervention/teaching with individuals or small groups to model to a TA / LSA
- Provide written and verbal advice for all pupils referred
- Liaise with external agencies
- Attend EHCP, Annual Review, TAC, and other relevant meetings, as necessary

## **CAMHS (NHS)**

**Clinical Psychology support with Children and Adolescent Mental Health Services (CAMHS)  
The Victoria Drive PRU has a small team of two Clinical Psychologist and the Family Therapist**

**The team work at Victoria Drive Pupil referral unit (PRU) and out in Wandsworth primary schools. This work includes:-**

- **Observe individual pupils**
- **Provide consultation**
- **Carry out Cognitive and Psychometric Assessments on pupils**
- **Work directly with pupils, their families and other professionals involved in the case**
- **Provide written reports and advice for all pupils referred or assessed**
- **Liaise with external agencies and attend relevant meetings**
- **Support PRU staff with strategies**
- **Run small groups around mental wellbeing**

## Point of Contact for Staff

Staff are based at Victoria Drive PRU, however some of the staff work out in schools. For those teachers working in schools, messages can be left at the Victoria Drive Pupil Referral Unit and a member of the team will ensure that the information is passed on.

### **Staff can be contacted at:-**

Victoria Drive Pupil Referral Unit

Tel: 020 8780 2360

Fax: 020 8789 9453

Office Email:

Sarah Parmenter      Bursar

[admin@victoriapru.wandsworth.sch.uk](mailto:admin@victoriapru.wandsworth.sch.uk)

The following is a list of members of the Victoria Drive PRU Team:-

### **Senior Leadership Team**

Eileen Shannon      Head Teacher (DSL)

[head@victoriapru.wandsworth.sch.uk](mailto:head@victoriapru.wandsworth.sch.uk)

Hannah Clarkson      Deputy Head (DSL)

[hclarkson@victoriapru.wandsworth.sch.uk](mailto:hclarkson@victoriapru.wandsworth.sch.uk)

Luke Campbell      Interim Deputy Head (DSL)

[lcampbell@victoriapru.wandsworth.sch.uk](mailto:lcampbell@victoriapru.wandsworth.sch.uk)

Amy Tomkins      Assistant Head (DSL)

[atomkins@victoriapru.wandsworth.sch.uk](mailto:atomkins@victoriapru.wandsworth.sch.uk)

Sarah Parmenter                      Bursar  
[admin@victoriapru.wandsworth.sch.uk](mailto:admin@victoriapru.wandsworth.sch.uk)

## **PRU Teachers**

Selina Campbell                      PRU Teacher  
[scampbell@victoriapru.wandsworth.sch.uk](mailto:scampbell@victoriapru.wandsworth.sch.uk)

Josie Smith                              PRU Teacher  
[jsmith@victoriapru.wandsworth.sch.uk](mailto:jsmith@victoriapru.wandsworth.sch.uk)

Abigail Southall                      PRU Teacher  
[asouthall@victoriapru.wandsworth.sch.uk](mailto:asouthall@victoriapru.wandsworth.sch.uk)

Rosie Barritt                            PRU Teacher  
[rbarritt@victoriapru.wandsworth.sch.uk](mailto:rbarritt@victoriapru.wandsworth.sch.uk)

## **Outreach**

Janett Ayinde                          EHCP Support Worker  
[jayinde@victoriapru.wandsworth.sch.uk](mailto:jayinde@victoriapru.wandsworth.sch.uk)

Devon Harrison                      Sports Mentor  
[dharrison@victoriapru.wandsworth.sch.uk](mailto:dharrison@victoriapru.wandsworth.sch.uk)

Johnny Lander                        Attendance Outreach Mentor  
[jlander@victoriapru.wandsworth.sch.uk](mailto:jlander@victoriapru.wandsworth.sch.uk)

Gemma Chappell                      Learning Mentor  
[gchappell@victoriapru.wandsworth.sch.uk](mailto:gchappell@victoriapru.wandsworth.sch.uk)

## **Support Staff**

Louise Amarinei                      Administration Assistant  
[lamarinei@victoriapru.wandsworth.sch.uk](mailto:lamarinei@victoriapru.wandsworth.sch.uk)

Nicola Griffiths                      Higher Level Teaching Assistant  
[ngriffiths@victoriapru.wandsworth.sch.uk](mailto:ngriffiths@victoriapru.wandsworth.sch.uk)

Simone Jackson                      Teaching Assistant  
[sjackson@victoriapru.wandsworth.sch.uk](mailto:sjackson@victoriapru.wandsworth.sch.uk)

**Nimra Gull**                      **Teaching Assistant**  
[ngull@victoriapru.wandsworth.sch.uk](mailto:ngull@victoriapru.wandsworth.sch.uk)  
**Kelly Eastmond**                **Teaching Assistant**  
[keastmond@victoriapru.wandsworth.sch.uk](mailto:keastmond@victoriapru.wandsworth.sch.uk)

**Isabel McClelland**              **Supply Teaching Assistant**  
[imcclelland@victoriapru.wandsworth.sch.uk](mailto:imcclelland@victoriapru.wandsworth.sch.uk)  
**Siobhan O'Donnell**              **Midday Meals Supervisor**  
[sodonnell@voctoriapru.wandsworth.sch.uk](mailto:sodonnell@voctoriapru.wandsworth.sch.uk)

## **CAMHS**

**Olga Palmqvist**                  **Counselling Psychologist**  
[olga.palmqvist@swlstg.nhs.uk](mailto:olga.palmqvist@swlstg.nhs.uk)  
**Stef Kouvaras**                  **Clinical Psychologist**  
[stef.kouvaras@swlstg.nhs.uk](mailto:stef.kouvaras@swlstg.nhs.uk)