

Remote Education Provision Questions & Answers



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Please also note the school's **Remote Learning Policy**, which outlines many of these areas in greater detail.

The Remote Curriculum: What is Taught to Pupils at Home

What should my child expect from the work from the staff at Victoria drive?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

The pupils will be provided with virtual resources and activities based on their specific circumstances and needs. Each teacher will carefully consider and plan work that can be completed without teacher input, often consolidating work that has recently been undertaken. Lessons will consist of Maths, Literacy skills and SEMH activities. Where appropriate the Pupil Referral Unit (PRU) has previously provided families with work packs including additional independent activities such as handwriting practice or word games. Tasks from these may also be set along with other closing the gap activities.

Will my child be taught broadly the same curriculum as they would if they were in school?

At Victoria Drive PRU, the pupils will be taught in as much as possible the same curriculum, remotely, as they would receive on site. Staff will continue to follow the established curriculum plans, with minor adaptations made to suit the different style of learning involved. The delivery will depend on the individual circumstances of each group/pupil but will incorporate a blend of synchronous (live/real-time) and asynchronous (recorded/independently led) lessons. This will be planned in collaboration with their mainstream school.

Accessing Remote Education

How will my child access any online remote education you are providing?

The central tool utilised by the school is Microsoft Teams. Here, pupils will be able to access their remote education provision.

Children will also be set tasks by their PRU teachers that may require access to online platforms .

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **If this is the case your child's school should be Issuing school laptops to families where children have no access to a device:**
Priority is given to children classed as disadvantaged, pupil premium and/or free school meals. If parents/carers would like to request a device, they can contact their child's school
Where parents/carers have stated that Wi-Fi is not available at home, the school has supported them by providing routers or dongles through the appropriate government scheme.
If families are unable to gain support through schools due to numbers etc. then please contact Victoria Drive PRU. Furthermore, 4G is available in some situations>
- **Access to printed materials where pupils do not have online access:**
The school will provide work packs for any child that is not able to access their Microsoft Teams link. These packs contain the work set by their Victoria Drive PRU teachers to ensure that all children are accessing the same curriculum as much as is possible within this context. These packs will be delivered to the child's home by the guides.
- **Submission of work where pupils do not have online access:**
Where pupils are working on paper, using the work packs provided by the school, these can be returned to school or, where appropriate collected, when the next work pack is ready.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Victoria Drive PRU understands the difficult position that parents/carers are placed in when having to support pupils' learning whilst also working from home. Ideally, pupils will engage in all of the activities that teachers set, but we only expect that families undertake as much work as their home circumstances allow.

Pupils in EYFS and Key Stage 1 may require a great deal of support from parent/carers to access their learning. Therefore, the work set has been planned to take this into consideration.

The majority of pupils in Key Stage 2 should require less support from parents/carers and we would therefore have higher expectations of lesson engagement and work completion.

However, where access to devices may be a problem or in instances that children are struggling, we would ask families to contact the school as soon as possible, so that class teachers and families can work together in developing suitable and personalised strategies for each child.

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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will take daily registers of all live sessions to monitor engagement. Where there are concerns about pupil engagement, a member of staff will contact the family within 24 hours to discuss their concerns and offer support where needed. This will be done in collaboration with their mainstream school.

How will you assess my child's work and progress?

Where appropriate to the task, staff will provide feedback via Microsoft teams. This could be annotations on a child's submission or an overall statement at the end of a piece. However, feedback can take many forms and may not always mean extensive written comments for individual children. For example, feedback may be used where a misconception is noted across many pupils, or quizzes marked automatically via digital platforms so that pupils receive instant notification of areas of strength and areas for development.

Our approach to feeding back on pupil work will take these and other methodologies into consideration. Teachers will select whichever method is most appropriate, but rest assured, all children will be expected to receive feedback in one form or another.

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Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that pupils with identified Special Educational Needs receiving support from Victoria Drive PRU may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support pupils on an individual basis to ensure a personalised approach is taken.

Our class Teachers will work in collaboration with other relevant professionals, Teachers and their school SENDCo to ensure that they receive the best support to engage in learning>

Remote Education for Self-Isolating Pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child is required to self-isolate, the same methodologies mentioned above will be put into place. These will differ depending on the circumstances of self-isolation and work may be set through TEAMS, through work packs or a combination of the two. With regards to live sessions, self-isolating pupils may be able to access these where the school deems this suitable.